

Attachment Aware Trauma Informed Practitioner Status

**Strengthening skills and knowledge to understand
and work with children and young people who have
experienced trauma, neglect or loss**



Welcome,

As part of our Trauma & Attachment Schools Project, we are excited to offer two pathways to strengthen adult skills and knowledge, whilst developing experience of working with children, young people who have experienced trauma, neglect or loss.

There are two practitioner status courses:

AATI Practitioner Status – Safe Haven Level 1

This is suited to professionals who are working with children, young people and families and want to develop skills and knowledge to provide a 'safe haven'. This course is tailored to individuals who work daily alongside and with individuals to strengthen inclusion, equity, and wellbeing in learning settings.

The course is designed for staff who have been involved in the Walsall Attachment Aware Schools Project, ELSA trained staff, Teaching Assistants, Mentors, Coaches, Teachers and others who have or want to focus on relationships, pedagogy, and theory. This is a four-day practical course.

AATI Lead Practitioner Status – Secure Base Level 1

This is suited to professionals who are working at a strategic or are in a leadership role and would like to continue to develop and enhance their skills and knowledge to embed attachment aware and trauma informed policies and practices across the setting.

This course is designed for those who are in a leadership position within a setting. For example, staff who have led on the Walsall Attachment Aware Schools Project, SENCo/ Designated teacher / Assistant Headteacher / Inclusion Co-Ordinator / or other leads. The focus will be on systems and whole setting approaches, policy and practice development, co-ordination of individual plans, and continuing professional development co-ordination for staff teams. This is a two-day course.

Course Values

To apply for the course, you are asked to commit to the core values and aims:

- 1.1. To develop individual inclusion and wellbeing plans for at least two young people.
- 1.2. To develop individual person specific targets for at least two young people.
- 1.3. To produce a personal profile for at least two young people.
- 1.4. To explore the education journey of at least two young people
- 1.5. Commitment to focus on and reduce internal suspension.
- 1.6. To gain knowledge of the related and relevant aspects of the Special Educational Needs & Disability Code of Practice and relevant paperwork for young people so they get assessment and support in-line with wider systems.
- 1.7. To develop systems and policies in the setting to ensure young people get the right support in a timely fashion.
- 1.8. To develop and embed Attachment Aware, Trauma Informed approaches, systems and policies at a whole school level.

Entry requirements

- A commitment from the setting for staff to attend each day of the relevant course.
- Each setting to work with at least two young people through the course.
- A commitment to complete reading, self-reflection and self-study.
- A written or verbal application from each applicant before the closing date to state why they would like to complete the accredited course.
- Each setting to sign a declaration of commitment to work towards the course values and aims.

Course Content and Structure

The course will focus on the following one-day modules:

Module 1: Rivers and Resources

Life Events (Trauma, Loss, and Neglect) and Resilience to develop strength-based profiles.

Module 2: Pedagogy and Learning Environments

Teaching and Learning Approaches

Module 3: Listening and Communicating with Authenticity to be a Safe Haven

Skills in Listening, non-verbal communication
Observation and noticing

Module 4: Love and Loss

Relationship Layers and Dances
Attachment and Intersubjectivity, PACE

- Self
- Other
- Together
- Relationship Based Plans for Safety
- Connections

Module 5: Global Greatness – Places of Protection for Growth

Policies, Practices and Guidelines to build a secure base.
Continuing Professional Development for staff

AATI Practitioner Status – Safe Haven Level 1 – Safe Haven Practitioner Status

Module 1: Rivers and Resources

Module 2: Pedagogy and Learning Environments

Module 3: Listening and Communicating with Authenticity to be a Safe Haven

Module 4: Love and Loss

AATI Lead Practitioner Status – Secure Base Level 1 – Secure Base Practitioner Status

Module 1: Rivers and Resources

Module 5: Global Greatness – Places of Protection for Growth

Dates

26/09/2023: Module 1: Rivers and Resources

24/10/2023: Module 2: Pedagogy and Learning Environments

28/11/2023: Module 3: Listening and Communicating with Authenticity to be a Safe Haven

12/04/2024: Module 4: Love and Loss

07/05/2024: Module 5: Global Greatness – Places of Protection for Growth

Accreditation and Resources

- The course will be accredited so you will receive a certificate and Continuing Professional Development Hours.
- Practical Handouts and resources will be provided.

Cost

The courses will be free for anyone involved in the Walsall Attachment Aware Schools Award. Two places per school will be available.

A cost for additional staff and those not involved in the Walsall Attachment Aware Schools Award is:

4 Day course: £400 per person

2 Day course: £200 per person

Venue

Manor Farm Community Centre

Times

Each Day will be in-person and run between 9.30am to 3.30pm

More details

- Lunch, drinks and light refreshments will be provided throughout the day.
- The places will be limited.
- The course is developed and delivered by Dr Marnie Aston, Imagine Inclusion Ltd.

Contact

If you are interested in either course, please contact Lorraine Thompson on 01922 652837 or lorraine.thompson@walsall.gov.uk

